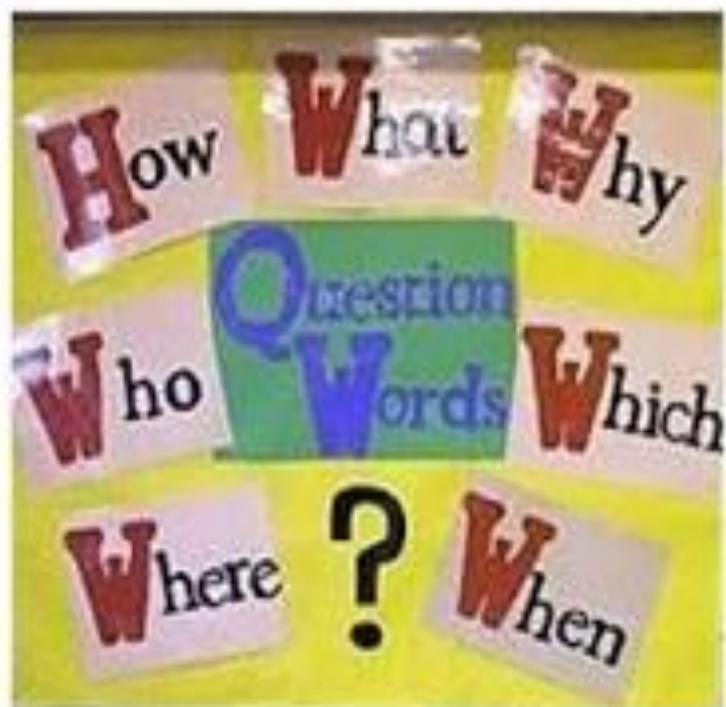


	Question Words Part 1 and Part 2
Subject	English
Topic	Questions
Session No.	Lesson.
Duration	1 Hour
Learning Objectives	Introduce the children to the topic questions . The various ways of asking Questions. We should introduce them to different scenarios and use the following questions in that particular scenario. What ,Where , How , Whom, Why, When, Which, Who, Whose
Props and Materials required	Flash Cards, Charts of the Question words with animation Audio file of the song Game : Tic Tac Toe / crosses and zeros. Story .
Point of contact	Archana Sanjay Ph: 9844220582

Story Board part 1		
Time	Content	Remarks
10 mins	Buffer	

Story Board part 1		
15 mins	<p>1. Introduce the topic Questions by listing out the different question words</p> <p>2. Show the children where/ in what context each of the Q word is used.</p> <p>Who : Person</p> <p>Where : Place</p> <p>When : Time</p> <p>Why : Reason</p> <p>3. Fill in the blanks</p>	<p>Start the class preferably in local language and introduce them to the concept of question words.</p> <p>A chart can be made with the Q words and their usage . Use drawings of a person(who) clock (when) , map (where), and a ? (Why)</p>
5mins	<p>Song : https://youtu.be/vXWK1-L41f0</p>	<p>Repeat the song several times so that they memorise it preferably show them the song on Youtube</p>
30 mins	<p>Activity</p>	<p>1. Tic tac toe 2. Flash cards</p>
30 mins	<p>Story : http://learnenglishkids.britishcouncil.org/en/spell/the-mystery-man</p>	

QUESTION WORDS



[fb.com/legrammar](https://www.facebook.com/legrammar)

who

It is used to ask about people. It's never used to ask about things.

which

It is used to ask about people and things when there is a choice to make.

what

It is used to ask about people, animals and things.

whose

It is used to ask about who the possessor of something is.

when

We use it when we want to ask about time.

where

We use it when we want to ask about place.

why

We use it when we want to ask about reason.

how

We use it to ask about people, events and the way things are done.

Remember! Question word + auxiliary + subject + verb

Introduction of the question words : The child should be given a particular scenario , eg.

He is meeting a new student in his class for the first time . Ask him or elicit the different questions he will ask the new student.

Lets start by listing out the questions in local language and then translate it to English .

Who are you?

Where do you live ?

How many brothers and sisters do you have ?

When did you come to bangalore ?

What is your fathers name ?

Which one of these is your bag ?

Whose house are you living in ?

With **whom** will you play now ?

Another scenario is at a shop . The different questions he will ask the shopkeeper

What is the price of this chocolate ?

How much money do I give you ? (you buy many things at the shop)

What are the questions asked if you meet a famous film star

How are You ?

When did you come ?

With **whom** are you acting ?

Which movie are you shooting for ?

Game to be played : TIC TAC TOE / crosses and zeros .

X	O	O
O	X	X
O	O	X

Here , we have to divide the children into 2 teams / groups . Each team has to give the other team a Question word . To win each team should try to win by making a sentence with the Q word in a straight line or diagonal line .

WHY	WHERE	WHOM
WHICH	WHEN	HOW
WHOSE	WHO	WHAT

In the above game, if one group A is given the Q word ' Why ', to make a sentence , the other group B will try to block the group from forming a line by choosing ' When ', or 'Which' or 'Why '

Fill in the blanks : Here , a set of sentences with blank can be given to the students ,wherein they have to fill in the correct Question word .

1. _____ is sitting behind you ?
2. _____ is your English teacher ?
3. _____ are you getting the uniform ?
4. _____ are you going to watch the movie ?
5. _____ is Vidhan Soudha ?
6. _____ is the Taj Mahal ?
7. _____ book is this ?
8. _____ colour pencils are these ?
9. _____ is your dog doing ?
10. _____ are you doing now ?

Song.: <https://youtu.be/vXWK1-L41f0>

Play the song.

STORY

The mystery man. (<http://learnenglishkids.britishcouncil.org/en/spell/the-mystery-man>)

Sam and Pam are in their spaceship.

“What is it?”

“It’s a special spy text message. It’s a top secret mission,” whispers Pam.

“Who is the man at the bus stop?”

Sam and Pam quickly go to the bus stop.

“Who?” “Who?”

“Who?” “Who?”

“I don’t know,” says Sam. Pam takes a photo of the mystery man.

“What is it?”

“It’s another special spy text message,”

“Where is the man going?”

“Where?” “Where?”

“Where?” “Where?”

“I don’t know,” says Sam. The man gets on the big red bus. Sam and Pam get on the big red bus too.

The man gets off the bus at the park.

“What is it now?”

“It’s another special spy text message,” says Pam. “What is in the man’s bag?”

“What?” “What?”

“What?” “What?”

“I don’t know,” says Sam.

“What is it?”

“It’s a special spy text message,” says Sam. “When is the man going to work?”

“When?” “When?”

“When?” “When?”

“Hmmm. What time is it?” asks Pam.

“It’s three o’clock,” answers Sam.

Sam and Pam run after the man. “WHAT IS IT?”

“It’s a special spy text message.” “Why is the man wearing big shoes?” “Why?” “Why?”

“Why?” “Why?”

“We don’t know!” say Sam and Pam.

The man goes into a big tent. Sam and Pam follow him. The man puts on the blue wig and the bow tie. Then he puts on a red nose and a funny hat.

So, who is the man with the big shoes, a blue wig, a bow tie, a red nose and a funny hat?

The space spies have the answer now! They send a secret spy text message. It says, “The man is a clown.”