

Spoken English Lesson Plan

Topic: Seasons and weather

Level	2
Topics in detail	Seasons - Summer, Winter, Monsoon, Spring, Autumn.
Duration	1 Hour and 10 minutes
Learning objectives	<ul style="list-style-type: none">• To understand the different seasons, their occurrence at different times in the year• To understand different activities performed in different seasons
Props and material required	<ul style="list-style-type: none">• Flash cards• Images of seasons• Song about seasons• Story about seasons
Point of contact	

Story-board

Time (in minutes)	Content	Remarks
5	Buffer	
15	Introduction to the topic	<ul style="list-style-type: none">• Ask students about the different weather conditions during the year and why is it so.• Mention seasons as the cause for variation in weather.• Ask them to names the seasons they know.
10	Song about seasons	Play the song and ask students to repeat till they memorise it.

10	Activity 1: Association	<ul style="list-style-type: none"> Ask students to draw any activity they associate with the seasons. Elaborate on their answers.
10	Activity 2: Identification	Ask students to identify the seasons from the pictures shown
10	Story about seasons	Narrate the story and mention importance of all seasons being present together
5	Activity 3: Occurrence	Use flashcards to help children about the months of occurrence of each season
5	Summary	Ask few children to recollect everything that was taught. Mention any topics that they miss out. Ask students to practise what they learnt.

Introduction

Start with introduction to the topic:-

Ask the students why is it they feel hot sometimes? Why they feel cold? Why are there flowers everywhere sometimes but sometimes, there are no flowers and the trees have no leaves on them? Why are there times when the ground is always covered with fallen leaves? When does it rain?

Mention that these different experiences during different times of the year are because of the different seasons.

Ask them to name different seasons themselves. Let them tell the kannada names and then you tell the equivalent English names.

Song :-

<http://freesongsforkids.com/sites/all/files/audio/FreeSongsForKids-com-FourSeasons-JudyCaplanGinsburgh.mp3>

Four seasons make up the year
Four seasons make up the year
Four seasons make up the year
Can you name them with me right now?

Autumn, the leaves fall down
Winter, snowflakes abound

Spring, new plants grow out of the ground
Summer, the weather is hot

Four seasons make up the year
Four seasons make up the year
Four seasons make up the year
Can you name them with me right now?

Autumn, the leaves fall down
Winter, snowflakes abound
Spring, new plants grow out of the ground
Summer, the weather is hot

Four seasons make up the year
Four seasons make up the year
Four seasons make up the year
You named them with me just now!
Very good!

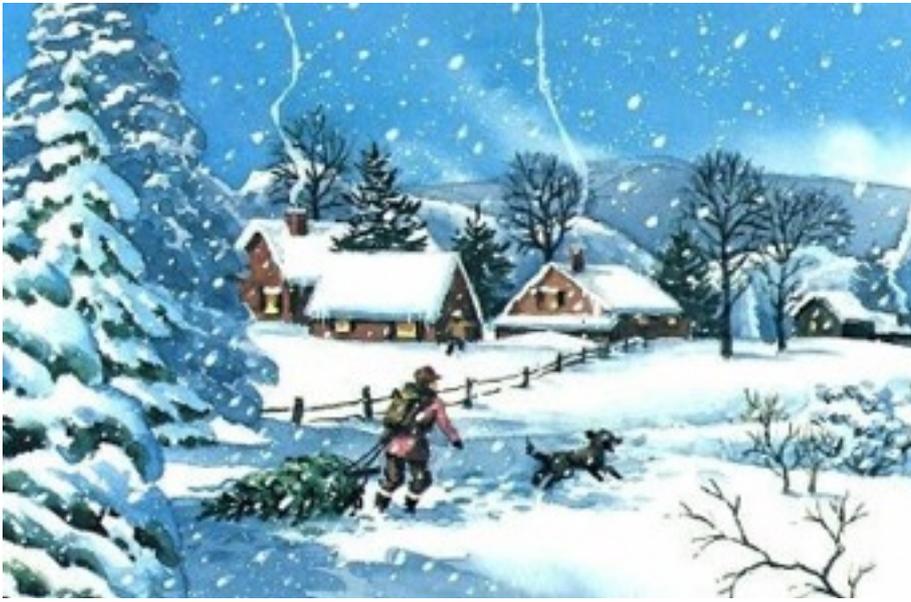
Activity 1: You can ask the class to draw the picture of whatever activity they associate with each of the seasons. For example, they may draw an ice-cream for summer, an umbrella for monsoon etc.

Then elaborate on the activities they mention.

Eg: People enjoy ice-cream in summer. They always carry umbrellas during monsoon.

Activity 2: Show them pictures related to each of the seasons and ask them to identify the seasons. Once they have identified the seasons, describe the picture to them in such a way that it tells them what happens in each of the seasons.







Story:

(The story will repeat whatever happens in each season so the children are able to remember)

One day, the seasons had an argument. Each one of them said, "I am the best!"



Spring said, "I am when flowers bloom and it is green and fresh everywhere. Birds fly and insects have fun with new flowers."

Summer said, "Yes, but I am when the sun shines brightly and it feels too hot to do anything. People eat ice-cream, enjoy cold drinks and eat yummy watermelon."

Autumn said, "I am when trees shed their leaves and cover the earth in orange brilliance. The air feels cool."

Winter said, "I am when people wear woollen clothes, caps and gloves to keep their bodies warm. They get to drink hot chocolate. Birds fly south for the winter because it's too cold."

Monsoon said, "I am when the rains wash away all the dust and refresh all the trees and plants. The peacocks dance when it rains. People enjoy the greenery after the rains."

Since they couldn't decide who was best, they agreed that they were all important because one could not do without the other.

Activity 3:-

Use flashcards to tell the children about when each season comes according to the months of the year.

