

SPOKEN ENGLISH LESSON PLAN

TOPIC: THINGS AROUND US.

LEVEL	
TOPICS IN DETAIL	<ul style="list-style-type: none"> • Introduction to things around us. • Understanding difference between Living & Non-living things.
DURATION	1 hour 30 mins.
LEARNING OBJECTIVES	<ul style="list-style-type: none"> • Enable kids to identify different things around us. • To be able to define Living things and Non-living things and understand differences between them. • Classify things in daily life as living or non-living. <p><i>Note:</i></p> <ol style="list-style-type: none"> 1. <i>We should concentrate on speaking, rather than trying to correct the spelling or writing skills of kids. Kids shall be able to speak in English at the end.</i> 2. <i>Always make use of things kids know. Children learn by known to unknown.</i>
PROPS AND MATERIALS REQUIRED	Charts on different things around us, Living things and Non-living things, Audio files of poems (or YouTube link).
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STORY BOARD

TIME	CONTENT	REMARKS
5 mins.	Buffer	Understand students' interests.
10 mins.	Introduction to the topic	Start in local language and ask them to talk about things around us.
10 mins.	Identify Things around us.	Use supplementary charts to identify things around us in English.
15 mins.	Living and Non-living things.	Define Living & Non-living things and use charts to classify things as Living or Non-living.
20 mins.	Rhymes on Living & Non-living things.	Make students sing rhymes, so that they'll have fun learning.
15 mins.	Story.	A story on Living & Non-living things with a moral to not be greedy. This will help in inculcating good morals in students and learn about things around us.
15 mins.	Activity.	Word Search Puzzle to find Living & Non-Living things around us.

Introduction:

Start by interacting with Students in local language (Kannada). Ask them questions on things they regularly see at home, playground, school, road etc. Ask them to answer in Kannada if they don't know the word in English. Then tell the names of things in English and make them repeat after you.

Identify Things around us:

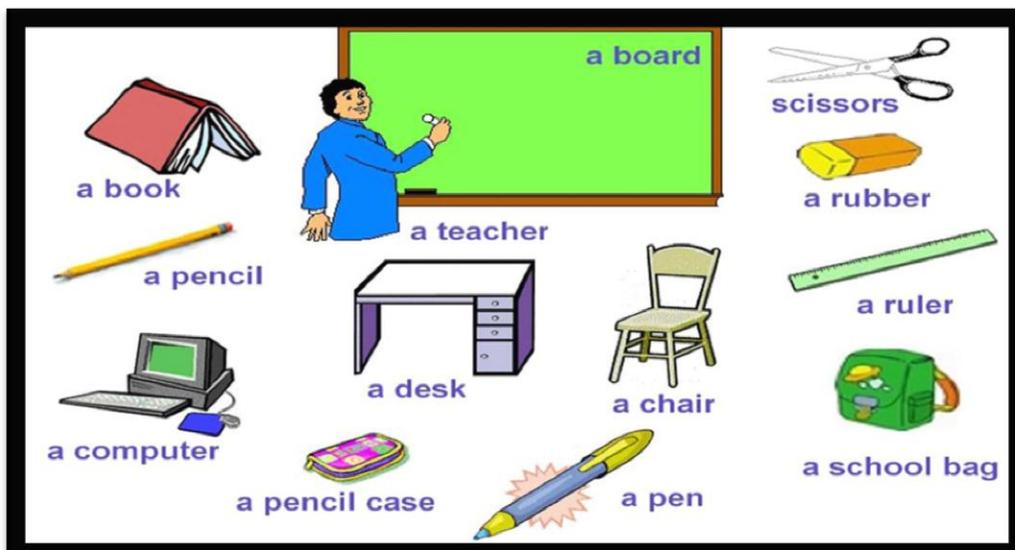
Ask the students to identify the things in English using the charts. They can identify in Kannada but repeat the word in English for proper understanding.

Use Google for more images of Things around us.

1. At Home:



2. At School:



3. At Playground:



Living & Non-living things:

Define the meaning of Living & Non-Living things.

- **Living Things:** Things that breath, eat, move, grow and die are called Living things.
Ex: Human beings, Animals, Plants.
- **Non-living Things:** Things that do not grow, move, eat or die are called Non-living things.
Ex: Buildings, Board, TV, Fan etc.

Use charts to identify Living & Non-living things around us. Let students be divided into two groups where one group identifies living things and other group identifies non-living things. Use points for healthy competition between groups.

Rhymes on Living & Non-living things:

Ask the students to repeat after in a tune.

- **Living & Non-living things:**

Does it breathe air?
Does it move or grow,
Does it need food or water?
If yes, then you know
It's a living thing!

Does it breathe air?

Does it move or grow,
Does it need food or water?
If yes, then you know
It's a living thing!

Does it breathe air?
Does it move or grow,
Does it need food or water?
If no, then you know
It's a non-living thing!

Does it breathe air?
Does it move or grow,
Does it need food or water?
If no, then you know
It's a non-living thing!

(Link for video: https://www.youtube.com/watch?v=Z_aAkuK_8nQ)

- **Living Things:**

Living Things (Tune: Mary Had a Little Lamb)

Living things all grow & change, grow & change, grow & change
Living things all grow and change
Non-living things do not.

Living things need food and air, food and air, food and air
Living things need food and air
Non-living things do not.

Living things move on their own, on their own, on their own
Living things move on their own
Non-living things do not.

Living things grow old and die, old and die, old and die
Living things grow old and die
Non-living things do not.

Story on Living & Non-living things:

Narrate the story to the students and while narrating, ask them to identify the living and non-living things in the video.

Video link: Part 1: <https://www.youtube.com/watch?v=VwQgNB-8LCI>

Part 2: <https://www.youtube.com/watch?v=4ucORsV3Uuw>

The Greedy Merchant

Long ago, in a village called Dholakpur, there lived a good merchant called Bhola. He owned a Kirana shop in the village. He also had a dog called Pillu. Pillu was a faithful dog. He used to feed it daily with tasty food.

One day, another merchant called Chatur came to the village and he set his own Kirana shop near Bhola's shop. Bhola saw this new shop and got worried. Few minutes later, Chatur came to Bhola's shop and asked for 10kg weight. Bhola said Chatur that he will help him because he is new to the village and he gave the 10 kg weight. Chatur thanked him and he played with Pillu for a while and left.

Next day, Chatur came back to Bhola's shop to return 10 kg weight. When he came to Bhola's shop, he saw that Pillu had given birth to two puppies Golu and Molu. Then he gave Bhola an extra 1 kg weight along with the 10 kg weight. Then Bhola asked him why he gave 1 kg weight. Then Chatur told that like Pillu, the 10 kg weight gave birth to 1 kg weight. Then Bhola thought how that is possible but he became greedy so he kept 1 kg weight with him. Chatur left.

Few days later, Chatur came to Bhola's shop and asked for a container. Bhola said Chatur that he will give the container. Chatur noticed that Golu and Molu had grown up very healthy and tall because Bhola fed them daily with tasty food. Chatur thanked Bhola for container and left.

Next day, Chatur came back to Bhola's shop to return container. But he gave Bhola a bigger container than the one Bhola gave him. Then Bhola asked him why he gave a bigger container. Then Chatur told that like Golu and Molu, the container had grown up big because the food inside container was very tasty. Then Bhola thought how that is possible but he became greedier so he kept bigger container with him. Then, Chatur saw a Gold ring on Bhola's finger and asked him about it. Bhola told Chatur that the ring was very old and it belonged to his grandfather and the design of ring was beautiful. Chatur asked if he could borrow ring for one day to make a ring with same design. Bhola thought that as Chatur is a fool, he might give me a bigger ring or an extra ring, and he gave the ring. Chatur thanked and left.

Next day, Chatur went back to Bhola's shop. Bhola asked him to give back the ring. Then Chatur told crying that as the ring was very old, it died last night. Bhola got very angry and shouted that ring is not a living thing so it cannot die. Then Chatur told Bhola that when a 10 kg weight can give birth to 1 kg weight & a small container can become big because of the food inside it, then a very old ring can definitely die. Bhola understood that his greediness had costed him his ring and apologized to Chatur for being greedy. Then, Chatur said him that greediness is not good and we should be happy with what we have. Then after Bhola and Chatur became good friends and lived happily.

MORAL OF THE STORY: Don't be greedy.

Activity:

The final activity for the students can be a Word Search Puzzle with Living & Non-living things. The students can search for words of living things and non-living things.

Example:

Ask the students to find: **HEN, PLANT, CAR, DOG, CHALK, BOOKS, ANIMAL, PHONE, ROAD, PLANE, DESK, HUMAN** and classify them as Living or Non-living things.

H	E	N	W	X	Y	Z	P
X	D	E	S	K	Y	Z	L
H	U	M	A	N	X	Y	A
P	R	P	N	B	K	X	N
L	O	H	I	O	L	D	T
A	A	O	M	O	A	O	R
N	D	N	A	K	H	G	A
E	W	E	L	S	C	X	C

After the class put chart in the class room, let it be there for a week or till next time you visit.